

Title: Benefits Analyst II– Health and Welfare

FLSA Status: Non-Exempt

BRIEF DESCRIPTION:

The purpose of this position is to administer employee benefit programs for active employees and retirees. This is accomplished by ensuring employees are informed regarding their benefit plans and employee benefit plans are administered according to the law, contracts, and employee expectations.

ESSENTIAL FUNCTIONS:

Note: This information is intended to be descriptive of the key responsibilities of the position. The list of essential functions below does not identify all duties performed by any single incumbent in this position. Additionally, please be aware of the legend below when referring to the physical demands of each essential function.

occasi weight	Sedenta rting up to 10 onally or neg ts frequently; lost of the tim	lbs. Exerting up to 20 lbs. igible occasionally; 10 lbs. sitting frequently; or negligible	(M) Medium Exerting 20-50 lbs. occasionally; 10-25 lbs. frequently; or up to 10 lbs. constantly.	(H) Heavy Exerting 50-100 lbs. occasionally; 10-25 lbs. frequently; or up to 10-20 lbs. constantly.	(V) Very Heavy Exerting over 100 lbs. occasionally; 50-100 lbs. frequently; or up to 20-50 lbs. constantly.
#	Code	Essential Functions			% of Time
1	S	Processes employee and programs' eligibility, co correspondence or conta completion of necessary related entries or system death benefit claims; de	sts and deductions, act for supplemental documents, and ma updates; Process su	and coverage, draf information or king the appropria rvivor beneficiary	iting nte
2	S	Manages major health re enrollment and health fa	5%		
3	S	Analyzes, monitors, and function, including cond tracks and manages 457	lucting system testir		
4	S	Data retrieval and monit including over-age depe age 65, and FSA eligibit documentation, and pro- health vendors and inter	coring for eligibility ndents, retirees and lity letters, track the cess required docum	retiree spouse's ov retrieval of needed	ver
5	S	COBRA TPA account n tracking TPA reporting, billing reconciliation.	naintenance includir		



JOB REQUIREMENTS:

	-Description of Minimum Job Requirements-
Formal Education	Work requires broad knowledge in a general professional or technical field. Knowledge is normally acquired through four (4) years of an accredited college or university resulting in a Bachelor's degree in Business Administration, Public Administration, Human Resources Management, Organizational Development, Psychology, Sociology or a related field.
	Additional directly related experience beyond the minimum requirement may substitute for the required education based on the ratio of one and a half (1.5) years of experience for each (1) year of education.
Experience	A minimum of three (3) years of experience in benefits administration including working directly with health and welfare carriers. Experience working in the public sector or a union environment is preferred.
Supervision	Work requires the occasional direction of helpers, assistants, seasonal employees, interns, or temporary employees.
Human Collaboration Skills	Work may require providing advice to others outside direct reporting relationships on specific problems or general policies. Contacts may require the consideration of different points of view to reach agreement. Elements of persuasion may be necessary to gain cooperation and acceptance of ideas.
Freedom to Act	The employee normally performs the job by following established standard operating procedures and/or policies. There is a choice of the appropriate procedure or policy to apply to duties. Performance reviewed periodically.
Technical Skills	Skilled: Work requires a comprehensive, practical knowledge of a technical field with use of analytical judgment and decision-making abilities appropriate to the work environment of the organization.
Budget Responsibility	Position has no fiscal responsibility.
Reading	Advanced - Ability to read literature, books, reviews, scientific or technical journals, abstracts, financial reports, and/or legal documents. Ordinarily, such education is obtained in at the college level or above. However, it may be obtained from experience and self-study.
Math	Intermediate - Ability to deal with a system of real numbers; and practical application of fractions, percentages, ratios/proportions and measurement. Ordinarily, such education is obtained in high school up to college. However, it may be obtained from experience and self-study.
Writing	Intermediate - Ability to write reports, prepare business letters, expositions, and summaries with proper format, punctuation, spelling, and grammar, using all parts of speech. Ordinarily, such education is obtained in high school up to college. However, it may be obtained from experience and self-study.



Certification & Other Requirements

KNOWLEDGE

- Principles and practices of human resource program administration.
- Principles and practices of statistical analysis.
- Methods and techniques of tracking, recording and presenting statistical data.
- English grammar, punctuation, spelling, and usage.
- Practical application of computers and peripheral equipment.
- General methods of tactful public communication.
- General Health and Welfare enrollment and eligibility requirements
- General administration of health and welfare programs
- General administration of pretax contribution programs such as 401(k), 403(b) or 457
- Union agreements principles
- Human behavior and performance.

SKILLS

- Advanced word processing, spreadsheet, presentation and database software.
- Specialized software related to functional area.

ABILITIES

- Prioritize and deal with conflicting workload requirements.
- Handle all internal/external contacts with courtesy, diplomacy, and tact.
- Read, analyze, and interpret District policies, CBAs/MOUs, professional journals, technical publications and government regulations.
- Write reports, business correspondence, and procedure manuals.
- Effectively present information and respond to questions from groups, managers, customers, and the general public.
- Deal with difficult people and situations.
- Learn departmental systems, methods, tasks, and procedures.
- Speak clearly and communicate messages to appropriate individuals.
- Organize information clearly and precisely.
- Apply customer service skills, representing the District in a positive way while working with the public.
- Learn system processes related to department and job.
- Extract statistics and written information from reports and transfer to other documents.



OVERALL PHYSICAL STRENGTH DEMANDS:

-Physical strength for this position is indicated below with "X"-						
Sedentary- X	Light	Medium	Heavy	Very Heavy		
Exerting up to 10 lbs. occasionally or negligible weights frequently; sitting most of the time.	Exerting up to 20 lbs. occasionally, 10 lbs. frequently, or negligible amounts constantly OR requires walking or standing to a significant degree.	Exerting 20-50 lbs. occasionally, 10-25 lbs. frequently, or up to 10 lbs. constantly.	Exerting 50-100 lbs. occasionally, 10-25 lbs. frequently, or up to 10-20 lbs. constantly.	Exerting over 100 lbs. occasionally, 50-100 lbs. frequently, or up to 20-50 lbs. constantly.		

PHYSICAL DEMANDS:

С	F	0	R	Ν		
Continuously	Frequently	Occasionally	Rarely	Never		
2/3 or more of the time.	From $1/3$ to $2/3$ of the time.	Up to $1/3$ of the time.	Less than 1 hour per week.	Never occurs.		
Note: This is intended as a description of the way the job is currently performed. It does not address the potential						

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-Physical Demand-	-Frequency-	-Brief Description-
Standing	0	Communicating with co-workers
Sitting	С	Desk work; meetings
Walking	0	To other departments/offices; around work site
Lifting	R	Supplies; files
Carrying	R	Supplies; files
Pushing/Pulling	R	File drawers
Reaching	0	For files
Handling	0	Paperwork
Fine Dexterity	F	Computer keyboard; telephone keypad; calculator
Kneeling	R	Filing in lower drawers; Retrieving items from lower
		shelves/ground
Crouching	R	Filing in lower drawers
Crawling	N	
Bending	R	Filing in lower drawers; Retrieving items from lower
		shelves/ground
Twisting	0	From computer to telephone
Climbing	R	Stairs
Balancing	N	
Vision	С	Reading; computer screen
Hearing	F	Communicating via telephone/radio, to co-workers/public
Talking	F	Communicating via telephone/radio, to co-workers/public
Foot Controls	N	
Other		None noted.
(specified if applicable)		

MACHINES, TOOLS, EQUIPMENT, SOFTWARE, AND HARDWARE:

Telephone, fax machine, calculator, copier, scanner, computer and associated hardware and software.



ENVIRONMENTAL FACTORS:

С	F	0	R	N
Continuously	Frequently	Occasionally	Rarely	Never

-Health and Safety	Factors-
Mechanical Hazards	Ν
Chemical Hazards	Ν
Electrical Hazards	Ν
Fire Hazards	Ν
Explosives	Ν
Communicable Diseases	Ν
Physical Danger or Abuse	Ν
Other (see 1 below)	Ν
(1) N/A	

W	Μ	S	Ν		
Several	Several	Seasonally	Never		
Times Per	Times Per				
Week	Month				
-Enviro	onmental F	factors-			
Respiratory Hazards					
Extreme Temperatures					
Noise and Vibration					
Wetness/Humidity					
Physical Hazards					
	Times Per Week -Enviro y Hazards 'emperature Vibration Humidity	Times Per Week Times Per Month -Environmental F ry Hazards Temperatures Vibration Humidity	Times Per Week Month -Environmental Factors- ry Hazards Cemperatures Vibration Humidity		

PROTECTIVE EQUIPMENT REQUIRED: None noted.

NON-PHYSICAL DEMANDS:

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F	0	R	Ν		
Frequently	Occasionally	Rarely	Never		
From 1/3 to 2/3 of the time	Up to 1/3 of the time	Less than 1 hour per week	Never occurs		
-Des	-Frequency-				
Time Pressure					
Emergency Situation	0				
Frequent Change of Tasks	F				
Irregular Work Schedule/	R				
Performing Multiple Task	F				
Working Closely with Otl	0				
Tedious or Exacting Worl	R				
Noisy/Distracting Environ	R				
Other (see 2 below)	N				
(2) NI/A			•		

(2) N/A

PRIMARY WORK LOCATION:

Outdoors	
Other (see 3 below)	

(3)N/A

The above statements are intended to describe the general nature and level of work being performed by individuals assigned to this position. They are not intended to be an exhaustive list of all responsibilities, duties, and skills required. This description is subject to modification as the needs and requirements of the position change.