

Title: Senior Administrative Assistant

FLSA Status: Non-Exempt

BRIEF DESCRIPTION:

This classification reports directly to an Executive Management Team member for the purpose of providing a variety of complex administrative support tasks to division specific functions. This is accomplished by researching and reviewing policies, coordinating and gathering information and drafting responses; typing, printing and distributing division correspondence, tracking and recording information and preparing various reports; answering and screening calls; preparing meeting and agenda materials; maintaining office supplies and inventories; administering procurement activities; making travel arrangements; creating and proofing documents; routing mail and maintaining payroll and employee records. Other duties may include scheduling and coordinating meetings and events; completing records retention activities, and participating in the budget process.

ESSENTIAL FUNCTIONS:

Note: This information is intended to be descriptive of the key responsibilities of the position. The list of essential functions below does not identify all duties performed by any single incumbent in this position. Additionally, please be aware of the legend below when referring to the physical demands of each essential function.

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occ) Seden xerting up to 1 asionally or ne ghts frequently most of the ti	0 lbs. egligible y; sitting	(L) Light Exerting up to 20 lbs. occasionally; 10 lbs. frequently; or negligible amounts constantly; OR requires walking or standing to a significant degree.	(M) Medium Exerting 20-50 lbs. occasionally; 10-25 lbs. frequently; or up to 10 lbs. constantly.	(H) Heavy Exerting 50-100 lbs. occasionally; 10-25 lbs. frequently; or up to 10-20 lbs. constantly.	(V) Very Heavy Exerting over 100 lbs. occasionally; 50-100 lbs. frequently; or up to 20-50 lbs. constantly.
#	Code	Essei	ntial Functions			% of Time
1	S	by re	ides complex adminitiviewing information	, including summar	rization, analysis,	
		repor	pretation and re-presents on various subject	s; reviewing outgoing	ing documents for	
			racy and completenes ocuments, proposals,	, I I U,	• •	
			ments and ordering a	-	· • • •	
2	S	and s quest	ides receptionist support screening telephone in tions and providing in ng them to the appropages.	nquiries and visitor nformation; receivi	s, responding to ng complaints and	
3	S	finan opera funds resea budg enter	ts budget information icial statements and n ating budget overruns s transfer requests; re irches and resolves bi et by providing the re ing budget projection wing the monthly de	notifies the supervises; prepares and sub- ecceives and process- illing errors; Coord ecommendations for hs in the District bu	for of potential mits operating budg es invoices; and inates the departme or budget projection dget program,	get ent 1s,



		and reporting information. Preparing budget adjustments (transfers) as necessary, and creating check requests, requisitions and purchase orders for vendor payments. Position has administrative budget responsibility which will include analysis of activity, research associated with line item reconciliation, as well	
		as the responsibility for insuring that all expenses are supportable and allowable. Overall budget accountability is maintained at the	
		Department/Division level, or as appropriate.	
4	S	Coordinates the preparation and submission of regularly scheduled information such as payroll, budgets, requisitions, purchase orders, and grant applications; prepares recommendations for policy and procedure changes; assists or coordinates special projects; coordinates, prioritizes and assigns duties and tasks to staff; monitors work assignments; provides administrative procedures; recommends training and development of staff and prepares performance evaluations.	15%
5	S	Organizes and schedules meetings by completing agenda packets, posting notices and advertisements, recording official minutes, and preparing meeting rooms; makes travel arrangements and prepares registration materials for conferences.	15%

JOB REQUIREMENTS:

	-Description of Minimum Job Requirements-
Formal Education	Work requires knowledge of a specific vocational, administrative, or technical nature that may be obtained with six (6) months/one (1) year of advanced study or training past the high school equivalency in administrative support and/or office management. Accredited community college, vocational, business, technical or correspondence schools are likely sources. Appropriate certification may be awarded upon satisfactory completion of advanced study or training. Additional directly related experience beyond the minimum requirement may substitute for the required education based on the ratio of one and a
Experience	half (1.5) years of experience for each (1) year of education. A minimum of three (3) years of higher level office or administrative support experience providing support to upper management level positions.
Supervision	Work requires functioning as a lead worker performing essentially the same work as those directed, and includes overseeing work quality, training, instructing, and scheduling work.
Human Collaboration Skills	Work may require providing advice to others outside direct reporting relationships on specific problems or general policies. Contacts may require the consideration of different points of view to reach agreement. Elements of persuasion may be necessary to gain cooperation and acceptance of ideas.

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Freedom to Act	The employee normally performs the job by following established
	standard operating procedures and/or policies. There is a choice of the
	appropriate procedure or policy to apply to duties. Performance
	reviewed periodically.
Technical Skills	Skilled: Work requires a comprehensive, practical knowledge of a
	technical field with use of analytical judgment and decision-making
	abilities appropriate to the work environment of the organization.
Budget	Position has no budget responsibility. Please refer to Essential Functions
Responsibility	section of job description for fiscal responsibilities. Overall budget
	accountability is maintained at the Department/Division level, or as
	appropriate.
Reading	Intermediate - Ability to read papers, periodicals, journals, manuals,
	dictionaries, thesauruses, and encyclopedias. Ordinarily, such education
	is obtained in high school up to college. However, it may be obtained
	from experience and self-study.
Math	Intermediate - Ability to deal with a system of real numbers; and
	practical application of fractions, percentages, ratios/proportions and
	measurement. Ordinarily, such education is obtained in high school up to
	college. However, it may be obtained from experience and self-study.
Writing	Advanced - Ability to write editorials, journals, speeches, manuals, or
	critiques. Ordinarily, such education is obtained in at the college level or
	above. However, it may be obtained from experience and self-study.
Certification &	Typing Certificate verifying minimum typing speed of 60 net words per
Other Requirements	minute.

KNOWLEDGE

- Record keeping and filing methods.
- Methods and techniques of filing, tracking, recording, and presenting information.
- Practical application of computers and peripheral equipment.
- English grammar, punctuation, spelling, and usage.
- Standard office machine usage.
- General methods of tactful public communication.
- Financial reconciliation of budget expenditures and credit card purchases.

SKILLS

- Advanced word processing, spreadsheet, presentation and database software.
- Specialized software related to functional area.



ABILITIES

- Prioritize and deal with conflicting workload requirements.
- Handle customers with courtesy, diplomacy, and tact.
- Read and interpret District policies and procedures.
- Prepare and review letters, memos, and general correspondences.
- Present information and respond to questions from the general public.
- Deal with difficult people and situations.
- Learn District and departmental operating policies, procedures, systems and methods.
- Organize information clearly and precisely.
- Apply customer service skills, representing the District in a positive way while working with the public.
- Accurately take notes and minutes for written meeting summaries.
- Use multi-line phone system and telephone etiquette.
- Extract statistics and written information from reports and transfer to other documents.



OVERALL PHYSICAL STRENGTH DEMANDS:

-Physical strength for this position is indicated below with "X"-					
Sedentary X	Light	Medium	Heavy	Very Heavy	
Exerting up to 10 lbs. occasionally or negligible weights frequently; sitting most of the time.	Exerting up to 20 lbs. occasionally, 10 lbs. frequently, or negligible amounts constantly OR requires walking or standing to a significant degree.	Exerting 20-50 lbs. occasionally, 10-25 lbs. frequently, or up to 10 lbs. constantly.	Exerting 50-100 lbs. occasionally, 10-25 lbs. frequently, or up to 10-20 lbs. constantly.	Exerting over 100 lbs. occasionally, 50-100 lbs. frequently, or up to 20-50 lbs. constantly.	

PHYSICAL DEMANDS:

С	F	0	R	Ν	
Continuously	Frequently	Occasionally	Rarely	Never	
2/3 or more of the time.	From $1/3$ to $2/3$ of the time.	Up to $1/3$ of the time.	Less than 1 hour per week.	Never occurs.	
Note: This is intended as a description of the way the job is currently performed. It does not address the potential					
for accommodation.					

-Physical Demand-	-Frequency-	-Brief Description-
Standing	F	Communicating with co-workers
Sitting	C	Computer keyboard; telephone keypad; calculator; calibrating equipment
Walking	F	To other departments/offices; around work site
Lifting	0	Supplies; equipment; files
Carrying	F	Supplies; files
Pushing/Pulling	С	Desk work
Reaching	С	For supplies; for files
Handling	С	Paperwork
Fine Dexterity	С	Paperwork
Kneeling	0	Filing in lower drawers; retrieving items from lower shelves/ground
Crouching	0	Filing in lower drawers; retrieving items from lower shelves; ground
Crawling	N	
Bending	F	Filing in lower drawers; retrieving items from lower shelves/ground
Twisting	С	From computer to telephone
Climbing	F	Stairs
Balancing	N	
Vision	С	Reading; computer screen; observing work site
Hearing	С	Communications via telephone/radio to coworkers/public
Talking	С	Communications via telephone/radio to coworkers/public
Foot Controls	R	Driving
Other (specified if applicable)		

MACHINES, TOOLS, EQUIPMENT, SOFTWARE, AND HARDWARE:

Copier, fax machine, binding machine, folding machine, projectors, microfilm reader, calculator, computer and associated hardware and software.



ENVIRONMENTAL FACTORS:

С	F	0	R	Ν
Continuously	Frequently	Occasionally	Rarely	Never
	-Health a	nd Safety Fa	actors-	
Mechanical		2	Ν	1
Chemical Hazards N				1
Electrical Hazards N				1
Fire Hazards N				
Explosives			Ν	1
Communica	ble Diseas	es	Ν	1
Physical Danger or Abuse N				
Other (see 1			Ν	1
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D	W	М	S	Ν		
Daily	Several	Several	Seasonally	Never		
	Times Per	Times Per				
	Week	Month				
	-Environmental Factors-					
Respirator	Respiratory Hazards N					
Extreme Temperatures N						
Noise and Vibration N						
Wetness/Humidity N						
Physical H	Iazards			Ν		

(1) N/A

PROTECTIVE EQUIPMENT REQUIRED:

NON-PHYSICAL DEMANDS:

F	О	R	Ν	
Frequently	Occasionally	Rarely	Never	
From 1/3 to 2/3 of the time	Up to 1/3 of the time	Less than 1 hour per week	Never occurs	
-Deso	cription of Non-Physical	Demands-	-Frequency-	
Time Pressure			F	
Emergency Situation			R	
Frequent Change of Tasks	F			
Irregular Work Schedule/Overtime R				
Performing Multiple Tasks Simultaneously F				
Working Closely with Others as Part of a Team O				
Tedious or Exacting Work	F			
Noisy/Distracting Enviror	R			
Other (see 2 below)				
(2) N/A				

PRIMARY WORK LOCATION:

Office Environment	Х	Vehicle	
Warehouse		Outdoors	
Shop		Other (see 3 below)	
Recreation/Neighborhood Center			
(2)NI/A			

(3)N/A

The above statements are intended to describe the general nature and level of work being performed by individuals assigned to this position. They are not intended to be an exhaustive list of all responsibilities, duties, and skills required. This description is subject to modification as the needs and requirements of the position change.